



## 2017-2018 School Improvement Plan

**School: Intermediate Literacy and Math Center**

**Principal: Kristina Jackson**

**Date: 11/2/17** \*updated

Performance Measure (with unit of measure)	Baseline (2016-2017)	Target Year 1 (2016-2017)	Actuals Year 1 (2016-2017)	Target Year 2 (2017-2018)			Actuals Year 2 (2017-2018)	Target Year 3 (2018-2019)		Actuals Year 3 (2018-2019)
Increase the percentage of students receiving Grade Level or Above on the Georgia Milestones ELA EOG (spring).	4 <sup>th</sup> – 9% 5 <sup>th</sup> – 33% 6 <sup>th</sup> – 15%		4 <sup>th</sup> – 9% 5 <sup>th</sup> – 33% 6 <sup>th</sup> – 15%	4 <sup>th</sup> – 42% 5 <sup>th</sup> – 66% 6 <sup>th</sup> – 48%	4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -	4 <sup>th</sup> – 75% 5 <sup>th</sup> – 99% 6 <sup>th</sup> – 81%	4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -			4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -
Increase the percentage of students scoring Developing or above on the Georgia Milestones Mathematics EOG (spring).	4 <sup>th</sup> – 49% 5 <sup>th</sup> – 10% 6 <sup>th</sup> – 40%		4 <sup>th</sup> – 49% 5 <sup>th</sup> – 10% 6 <sup>th</sup> – 40%	4 <sup>th</sup> – 82% 5 <sup>th</sup> – 43% 6 <sup>th</sup> – 73%	4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -	4 <sup>th</sup> – 100% 5 <sup>th</sup> – 76% 6 <sup>th</sup> – 100%	4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -			4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -
Increase the percentage of 5 <sup>th</sup> grade students scoring Proficient or above on the Science EOG.	0%		0%	33%		66%				
Increase the percentage of 5 <sup>th</sup> grade students scoring Proficient or above on the Social Studies EOG.	0%		0%	33%		66%				
Decrease the number of school and bus referrals by 5% every quarter (Q2-Q4) by the end of 2017-2018.	2016-2017 School: 175 Bus: 154 2017-2018 (Q1) School: 36 Bus: 87		School: 175 Bus: 154	Q2 S:34 B:83	Q3 S:32 B:79	Q4 S:30 B:75				
Increase percentage of students on or above grade level in reading and math on iReady as measured by the EOY Diagnostic Assessment.	Rdg   MA 4 <sup>th</sup> – 0%   4 <sup>th</sup> – 4% 5 <sup>th</sup> – 0%   5 <sup>th</sup> – 0% 6 <sup>th</sup> – 0%   6 <sup>th</sup> – 0%		Rdg   MA 4 <sup>th</sup> – 0%   4 <sup>th</sup> – 4% 5 <sup>th</sup> – 0%   5 <sup>th</sup> – 0% 6 <sup>th</sup> – 0%   6 <sup>th</sup> – 0%	Rdg   MA 4 <sup>th</sup> – 33   4 <sup>th</sup> – 37 5 <sup>th</sup> – 33   5 <sup>th</sup> – 33 6 <sup>th</sup> – 33   6 <sup>th</sup> – 33	Rdg   MA 4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -	Rdg   MA 4 <sup>th</sup> – 66   4 <sup>th</sup> – 70 5 <sup>th</sup> – 66   5 <sup>th</sup> – 66 6 <sup>th</sup> – 66   6 <sup>th</sup> – 66	Rdg   MA 4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -			Rdg   MA 4 <sup>th</sup> - 5 <sup>th</sup> - 6 <sup>th</sup> -

Principal's Signature \_\_\_\_\_ Leadership Team Member \_\_\_\_\_  
 Leadership Team Member \_\_\_\_\_ Leadership Team Member \_\_\_\_\_  
 Leadership Team Member \_\_\_\_\_

## 2017-2018 School Improvement Plan - Elementary

### Goal Area: High Academic Achievement and Success for All

#### Performance Objective: Increase student performance at or above grade level

**Initiative:** Improve academic achievement in reading and math for students in 4<sup>th</sup> – 6<sup>th</sup> grades to increase the number of students reading and performing math on or above grade level.

Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
ELA Teachers	Daily, small group reading intervention during 60-minute period using 95 Percent Intervention Program	Principal, ELA Teachers	End of skill assessments, ongoing progress monitoring data	August 2017-May 2018	All materials in place (C&I funded)
Math Teachers	Daily, small group math intervention during 60-minute period using Do the Math Intervention Program	Principal, Math Teachers	End of module assessments, ongoing progress monitoring	August 2017-May 2018	All materials in place (C&I funded)
All Classroom Teachers	Weekly grade level/department collaborative planning	Principal, Grade/Department Team Leader	Sign in sheets, agendas, minutes	September 2017-May 2018	Basic supplies (General funds)
Core Teachers	ILMC Classroom Essentials	Principal, Core Teachers	Observations and evaluations	August 2017-May 2018	Basic supplies (General funds)
All Classroom Teachers	Instructional Data Notebooks w/class profile sheets	Principal, Classroom Teachers	Observations and evaluations	September 2017-May 2018	Binders, dividers, jump drives (General funds)
ELA/Math Intervention Teachers	Student data notebooks/folders	Principal, Intervention Teachers	Collaborative planning artifacts & observations/evaluations	August 2017-May 2018	Folders/binders (General funds)
All Staff	Schoolwide discipline plan incorporating ILMC Expectations for 2017-2018	Principal, All Staff	# of ILMC discipline notices, # of referrals in Infinite Campus	August 2017-May 2018	Posters, incentives/rewards (General funds)

## 2017-2018 School Improvement Plan - Elementary

**Goal Area:** High Academic Achievement and Success for All

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Group Affected by Initiative	Research-Based Action Steps	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
Team Leaders	Data Leadership Team – bi-weekly/monthly meetings to review school data to make decisions for school improvement.	Principal, Team Members	Benchmark, iReady, attendance, discipline, and intervention data	September 2017-May 2018	Binders, paper, colored ink, dividers, jump drives (General funds)



## 2017-2018 School Improvement Plan – Elementary

### Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Improving Student Achievement Using Data	September 2017 – May 2018	\$75; General funds and/or Title I funds	Data Leadership Team	Classroom walkthroughs & observations	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
Book Study ( <i>Data Wise – Boudett, City, &amp; Murnane</i> )	September 2017 – May 2018	\$107.76 (four books) General or Title I funds	Data Leadership Team	Collaborative planning artifacts; Classroom walkthroughs & observations	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
Increasing Effective Instructional Practices in the Classroom	September 2017 – May 2018	No cost; Webinars (TLE, CSRA RESA, Education Week)	Principal, Participation Staff	Certification of course completion, reflection log and/or blog entry to required platform	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
Paraprofessional Cohort	September 2017 – May 2018	\$10 for notebooks (8-10) and pens	Principal	Attendance, ratings on appraisal forms, observations	Paraprofessional appraisals
Balanced Literacy and Numeracy RCSS Framework components	September 2017 – May 2018	No cost; RCSS Instructional Manuals	Principal, Team Leaders	Sign in sheets and agenda; Classroom walkthroughs & observations	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
Benchmark Literacy Training (Reading and Writing components)	October 2017 – November 2017	N/A	Curriculum and Instruction Dept.	Sign in sheets and agenda; Classroom walkthroughs & observations	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
S.M.A.R.T. Mentor Program	Sy 2017-2018	N/A	Professional Learning Dept.	Required program artifacts	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations
TIR for Core Teachers	Sy 2017-2018	N/A	Curriculum and Instruction Dept.	Agenda showing redelivery of information, meeting agenda	Assessment data, class profile sheets, ILMC Classroom Essentials, teacher evaluations

## 2017-2018 School Improvement Plan – Elementary

### Parental Involvement Plan to Support School Improvement Plan

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
Volunteer Training	Principal, Media Specialist	Parent survey(s)	Increased student achievement	Ongoing	N/A
Parent/Teacher Conferences	All Classroom Teachers	Feedback and evaluation forms # of views on electronic newsletter	Increased school attendance	10/18 & 10/19 1/22-2/2	N/A
ILMC Curriculum Day	All Classroom Teachers	# of parent contacts on Remind.com	Decreased discipline notices and referrals	9/6	N/A
Grandparents' Lunch	Principal, Counselor	Student achievement data (iReady, intervention, and Benchmark)	Student participation in school clubs/programs	9/8	\$30 for snacks; General or Title I funds
Black History Program	Principal, 5 <sup>th</sup> /6 <sup>th</sup> Teachers	Teacher Communication Logs		2/27/18	\$25 for printing programs; General funds
A/B Honors & Perfect Attendance Celebrations	Principal	# of entries on Visitors Log		Every 9 weeks	\$25 for snacks; General or Title I funds
Field Day	P.E./Health Teacher	Sign in sheets		5/11/18	\$75; General funds and/or donations
Honors Day/6 <sup>th</sup> Grade Honors	Principal, All Classroom Teachers			5/18/18; 5/25/18	\$75 for certificates and snacks; General and Title I funds

\*\*The Title I Annual Meeting must be held before October 1<sup>st</sup> but not prior to compact and policy revisions. (Include revision date on policy)

\*\*100% Compacts should be signed, dated, and returned before November 1<sup>st</sup> except for new students. (Include revision date on compacts)

\*\* All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.)